Appendix:
Redline Changes to the DC Graduate Profile

Changes to the DC Graduate Profile

Preamble

- *The DC Graduate Profile will be used to reimagine how, collectively as a city, all DC students are prepared to face a rapidly changing and increasingly culturally diverse and interconnected world.*

Global and Local Citizenship (revised indicator statement and competency)

- *Possesses the cultural competency skills needed to recognize and respect diverse cultures and perspectives, advocate for self and others, investigate the world, and take informed action on local and global issues.*

- *DC learners will recognize one's own role within their school, neighborhood, city, country, and world; recognize and analyze opportunities to participate in civic life locally and abroad; and engage in civic activities to improve their community and the wider world.*

Foundational Knowledge and Skills (revised indicator statement)

- *Acquires foundational knowledge in academics, financial literacy, and navigating postsecondary options and effectively applies that knowledge to real world situations.*

Changes to the DC Graduate Profile

Learner Agency (revised competencies)
- *DC learners will cultivate a growth mindset, joy of discovery, and the value of life-long learning.*

- *DC learners will develop goal setting skills so that they may take self-directed action to identify, start, and persist toward a goal in both routine and challenging situations (e.g., organizing materials, time management).*

Social, Emotional, and Physical Well-Being (revised competency)
- *DC learners will develop appropriate communication skills (e.g., empathic listening, compassion, reflective language) that honor cultural competency, relationships, and safety.*

Information, Media, and Technology Literacy (revised competency)
- *DC learners will develop an understanding of what it means to be a global steward and digital citizen of the worldwide web (e.g., by developing an understanding of system architecture, data integrity, and cyber security).*

Critical Thinking and Problem Solving (revised competency)
- *The word "critically" was added before the word "evaluate" to the second and third competencies in Critical Thinking and Problem Solving to bring the language closer to OSSE standards.*